

| Project Summary | Measurable Indicators | Means of Verifications | Important assumptions |
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| Goal: | | | |
| <p>To draw on expertise relevant to biodiversity from within the United Kingdom to work with local partners in countries rich in biodiversity but poor in resources to achieve</p> <ul style="list-style-type: none"> • The conservation of biological diversity, • The sustainable use of its components, and • The fair and equitable sharing of the benefits arising out of the utilisation of genetic resources | | | |
| Purpose | | | |
| To enable conservation management for the Peruvian population of the Andean guanaco. | The production of the management plan (at latest by the end of Year 3). | That the management recommendations are produced and handed over to the CONACS/INRENA. | That the management plan will be useful in population management and that the recommendations are clear. |
| To build capacity in conservation genetics in Peru. | The successful training two Peruvian scientists in conservation biology. | The competence, knowledge and independence of these scientists at the end of the project. | That the Peruvian scientists establish active research and training programs. |
| To train a cohort Peruvian scientists in conservation biology and population viability analysis. | The courses having been successfully held and the trainees having earned their diplomas. | The students pass the course and demonstrate knowledge of the field by other assessment. | That the course is able to deliver its aims and the trainees understand it. |
| To carry out a Population Viability Assessment. | The production of a risk assessment for the guanaco. To have held the workshop | Production and dissemination of the PHVA report. | That the PVA workshop is feasible and enough data is available for the modelling. |
| Outputs | | | |
| The production of six management plans INRENA can use to guide guanaco conservation. | The plans themselves should be easily translated into specific action. | Project management for the development of the plan by monitoring progress by the management team including the reports. | That the data produced are of sufficient resolution to answer questions of gene-flow and phylogeography. |
| Two scientists who can produce genetic data, analyse it and write scientific papers and management plans. | The scientists' increased knowledge and hands-on capability at conservation genetics should be verified. | Evaluation of the work and future plans of the scientists during and after the project. | That the scientists have sufficient application and suitability for the science they are training to do. |

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| <p>Two training courses in conservation biology.</p> <p>A full population viability assessment.</p> | <p>The students should be able to pass an exam at the end of their course or demonstrate increased knowledge.</p> <p>The PVA can run successfully and provide useful indicators of specific threats and solutions for populations.</p> | <p>Interaction with trainees by the Project Leader and Host Coordinator after the course.</p> <p>Involvement of CBSG in production, analysis and dissemination of the report.</p> | <p>That the courses are able to be run at CONOPA.</p> <p>That a PHVA involving all stakeholders is feasible, and that all parties agree to implement the results.</p> |
| <p>Activities</p> | <p>Activity Milestones (Summary of Project Implementation Timetable)</p> | | |
| <p>Molecular analyses of six guanaco populations, measure gene-flow and phylogeography.</p> <p>Employment of 2 Peruvian scientists for training in Peru and Cardiff.</p> <p>To hold two courses of four week's duration at CONOPA in Yrs 2 and 3.</p> <p>To run a population viability assessment in conjunction with CBSG.</p> | <p>Year 1: July - Initial workshop at CONOPA to identify sampling issues and priority areas - sampling starts (6 mths - Trainee 2). August - one Peruvian (Trainee 1) scientist to Cardiff for six month's training, course and analysis. February - Cardiff postdoc and Trainee 1 return to train scientists, establish lab in Lima and prepare course</p> <p>Year 2: June - One month course in conservation biology. July - four months additional sampling (Trainee 2) and training (Trainee 1) in Cardiff. January - Trainee 1 returns to Peru to commence analysis with second batch of samples with Trainee 2. April - Cardiff postdoc returns to Peru having written first paper.</p> <p>Year 3: June - second course. July - postdoc and Trainee 2 return to Cardiff - final training and technical analysis (6 months). January - Trainee 2 and Cardiff scientist returns to hand over materials and establish routine analysis. April - Population Viability Assessment. May and June, write-up PHVA, final report and publications.</p> | | |